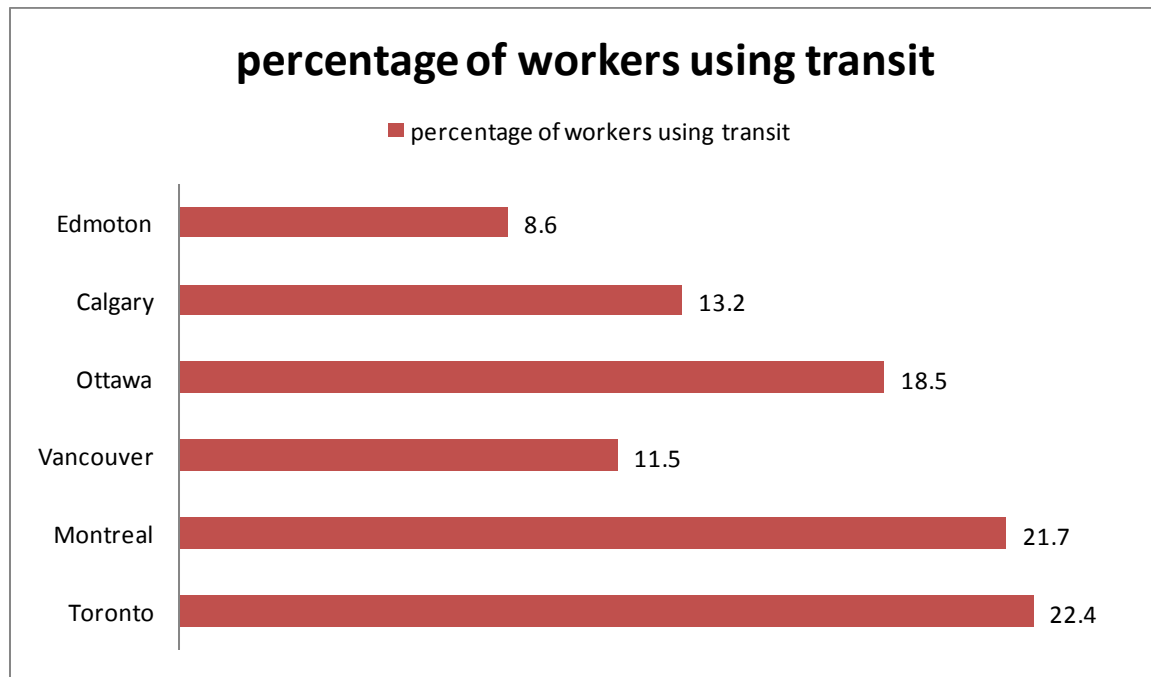


A world in motion!!

1. Record two examples each for people, product, and information flows that you have personally experienced today. Compare your examples to those of another student.

On the way to school I road the bus and outside I was running around. In gym we ran around exercising. And I saw three transport trucks while riding on the bus to school.

2. Construct a graph to show all or part of the information in the number table “Public Transit to Work, Top Six Canadian Cities.” See page S 8 in the Skills Tool Kit for help with graphs.



3. What is holding Rick Westerman back from using public transit? Outline three different approaches to getting him off the highway and into the subway system. Use the Toronto map and pie chart to help you.

He doesn't want to be stuck in the traffic all day just to get to work, Young–University–Spadina and the express way and Sheppard are all that is in his way there is probably more but I just listed three.

4. Work with a partner to complete a Pros, Cons, Questions chart to summarize three competing freight carriers—trucks, trains, and ships.

Trucks are good because they can go all night and through any storm except. Trucks can vary a lot and pretty much anything from pencils to cars.

Trains are only good for coal and others related to that d\because they can go very fast and bring them to a metal plant or something like that.(good at carrying people)

Ships are good at carrying things to like cargo and some things that a train carry's like coal. Ships are also good for carrying people and animals to a different place or island!